

# Watch Out! Beware! Attention!

**Grades:** K-2

National Health Education Standard (NHES) 1.2.4: List ways to prevent childhood injuries

**Objective:** Students learn about childhood injuries and how to prevent them by reflecting on their own experiences and those of their peers. They will write their stories and communicate events in sequence.

**Materials:** Watch Out Template 1.2.4, crayons, markers

**Procedures:**

1. First, engage in a brief discussion about common childhood injuries. Discuss ways in which these injuries could be prevented in the future.
2. Allow students to reflect on their experience with injury.
3. Give them time to share some of their experiences.
4. Pass out Watch Out Template 1.2.4. Tell the students that they will write down and explain their experience with injury in sequence.
5. Have them point to the sequence words already on the template: first, next, then, last, and give examples of how to use these words when writing a story.
6. Walk them through the writing process by giving them time to write their story step by step. This way, if they have questions at each section, they ask before moving on.
7. They should illustrate their story at each step at the end of this process.
8. At the end of the story, they should write down a prevention method or advice to their peers.

**Closure:** Some of the students can share their written stories with the class.

Connections to other subjects: English Language Arts Standards

1.0 Writing Strategies 1.3

2.0 Writing Applications 2.1, 2.2

Extensions for gifted: These students may choose to write more than one sentence and elaborate their story to give more detail.

Adaptations for learning disabled: They may choose to work with a table partner. In addition, the teacher will guide them through the process to allow for intermittent questions.

