



The Three R's: REDUCE, REUSE, RECYCLE!

Grade 3

Subject: Community Health

Objective: Students develop an understanding for how recycling directly and indirectly affects our personal and communal lives.

CONTENT STANDARDS

Personal and Community Health

1.6 P Discuss how reducing, recycling, and reusing products make for a healthier environment

7.2 P Demonstrate ways to reduce, reuse, and recycle at home, at school, and in the community

Health Promotion

8.1 P Support others in making positive health choices

8.2 P Encourage others to promote a healthy environment

Materials

Recyclables: (Plastic bottles, aluminum cans, empty cans, paper, plastic bags, paper bags, newspaper, magazines, glass bottles, etc...) Posterboard, markers, paint

Procedures

- 1 Pass out the Lesson Plan 3 Three R's Worksheet. Give the kids a moment to fill it out on their own.
- 2 Go over it together in class (for home use: individually or as a group). Children may share their answers and fill in the blanks. At this point, the class discussion should lead to the importance of recycling. Use the Socratic method of questioning to guide students toward a higher level of analytical thinking. For example: What is recycling? What sort of things can we recycle? Why do we recycle? How does it help our environment? Why should we care about our environment? Where does our trash go when we don't recycle? Do you recycle at home? Etc.
- 3 Students are placed in groups of four or at table groups to create a poster about recycling. (At home: child may work alone, or with a group if possible.)
- 4 The poster needs to have 3 elements for full credit.
 - A brief explanation of recycling
 - Drawings of what sort of objects can be recycled
 - Finish the phrase: Recycling helps our planet by . . .
- 5 Share and present posters to the class. This can be done on the next day, depending how long the class needs to finish their posters.



Plan for independent practice:

Have a discussion with parents about recycling at home.

Adaptations for learning disabled:

Working in groups to receive assistance from peers

Extensions for gifted:

Answer the question: Where does paper come from? How does that affect our environment?

Connections to other subjects: Health, English, & Sciences